# Olivia Ryan

(she/her)

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#### Education

#### Ph.D. - Engineering Education

Anticipated May 2026

Virginia Polytechnic Institute and State University (VT)

Advisor: Dr. Susan Sajadi

Focus: Exploring mathematics curriculum barriers in engineering

#### M.S. - Engineering Mechanics

Anticipated May 2025

Virginia Polytechnic Institute and State University (VT)

Advisor: Dr. David Dillard

Focus: Improving homework feedback system for mechanics education

**B.S.** – Engineering

May 2020

Roger Williams University (RWU)

summa cum laude

Specialization: Electrical Engineering

Minor: Mathematics

## **Research Experience**

### VT Department of Engineering Education

Aug. 2022 - Present

Graduate Research Assistant

- Working with a multi-institutional research team to develop and validate a survey instrument for dissemination across multiple engineering courses
- Collaborating with colleagues on multiple research projects, conducting data analysis and contributing to the dissemination of findings through conference presentations and peer-reviewed journal publications
- Analyzed data from over 300 student reflections to identify trends and insights
- Wrote code that automates the data cleaning process for an AI-focused research project
- Designed a protocol and conducted interviews with 15 first-year engineering students about their math experiences
- Facilitated 10 focus groups with first-year engineering students about conflict and psychological safety
- Developed and delivered a conflict management workshop presented to multiple engineering classes and engineering instructors

## VT Department of Engineering Education and Engineering Mechanics

Aug. 2023 - May 2024

Graduate Research Assistant

- Developed code to integrate into an online homework system that enables personalized feedback for students in Mechanics of Materials
- Improved the functionality and efficiency of the homework submission system for the pilot semester
- Developed a survey and facilitated focus groups to gather student feedback on the use and effectiveness of an open-source textbook

#### **Brown University Mittleman Lab**

Aug. 2020 - May 2021

Graduate Research Assistant

 Revisited a prior experiment on a Terahertz metamaterial, working to replicate and validate the original results

#### **RWU School of Engineering**

Sept. 2018 - March 2020

Undergraduate Research Assistant

 Collaborated with a mechanical engineering faculty member to teach 240 local elementary school students about wind energy through engaging, hands-on activities  Developed educational materials to effectively communicate electrical engineering concepts to nonexpert audiences

## **Bioinspired Robotics (NSF REU)**

June 2019 – Aug. 2019

Undergraduate Research Assistant

- Validated the novel properties of the Luneburg lenses by comparing experimental outcomes with simulation results
- Designed and implemented a durable system to hold the Luneburg lens during experiments

## **Journal Publications**

- 1. Drinkwater, K., **Ryan, O.,** Sajadi, S., Katz, A., & Huerta, M. (Major Revisions). Expanding Possibilities for Qualitative Analysis: Using Generative AI to Apply a Feedback Quality Rubric. *Journal of Engineering Education*
- 2. **Ryan, O.**, Fisher, M., Schibelius, L., Huerta, M., Sajadi, S., & Drinkwater, K. (In Press). A Scenario-Based Approach: Helping Engineering Students Manage Conflict. *Advances in Engineering Education*
- 3. **Ryan, O.,** Sajadi, S., Barrera, S., & Tavakoli Jaghargh, R. (2025). Understanding the Effects of a Math Placement Exam on Calculus 1 Enrollment and Engineering Persistence. *Education Sciences*, 15(2)
- 4. Sajadi, S., Huerta, M., **Ryan, O.,** & Drinkwater, K. (2024). Harnessing Generative AI to Enhance Feedback Quality in Peer Evaluations within Project-Based Learning Contexts. *International Journal of Engineering Education*, 40(5), 998-1012
- 5. Huerta, M., Sajadi, S., Schibelius, L., **Ryan, O.,** & Fisher, M. (2024). An Exploration of Psychological Safety and Conflict in First-Year Engineering Student Teams. *Journal of Engineering Education*, 113(3), 635-666
- 6. Guerboukha, H., Shrestha, R., Neronha, J., **Ryan, O.**, Hornbuckle, M., Fang, Z., & Mittleman, M. (2020) Efficient Leaky-Wave Antennas at Terahertz Frequencies Generating Highly Directional Beams. *Applied Physics Letters* 117 (26)
- 7. Zhao, L., Laredo, E., **Ryan, O**., Yazdkhasti, A., Kim, H-T., Ganye, R., Horiuchi, T., & Yu, M. (2020). Ultrasound Beam Steering with Flattened Acoustic Metamaterial Luneburg Lens. *Applied Physics Letters*, *116* (7)

## **Peer-Reviewed Conference Papers and Proceedings**

- 1. Sajadi, S., **Ryan, O.**, & Drinkwater, K. (2025, February). Barriers in the Workplace: An Analysis of Engineering Workplace Culture and Climate. *2025 Collaborative Network for Engineering & Computing Diversity (CoNECD), San Antonio, TX*
- 2. Gray, D., **Ryan, O.**, Newcomer, J. & Taimoory, H. (2024, July). Impact of Math Placement on Persistence and Time to Graduation in Engineering. *First-Year Engineering Experience (FYEE) Conference, Boston, MA*
- 3. **Ryan, O.**, & Sajadi, S. (2024, June). Understanding Students in Times of Transition: The Impact of the COVID-19 Pandemic on Engineering Students Math Readiness and Transition into Engineering. *American Society of Engineering Education (ASEE) Conference, Portland, OR*
- 4. **Ryan, O.**, & Benitz, M. (2024, June). Evaluating Fourth-Grader's Perception of Engineering Through a Community-Engaged Project. *American Society of Engineering Education (ASEE) Conference, Portland, OR*
- 5. Drinkwater, K., **Ryan, O.**, Fisher, M., Sajadi, S., & Huerta, M. (2024, June). Improving Peer Feedback in Project-Based Learning Contexts: An Investigation into a First-Year Engineering Intervention. *American Society of Engineering Education (ASEE) Conference, Portland, OR*
- 6. **Ryan, O.**, & Sajadi, S. (2024, February). Beyond Math Readiness: Understanding Why Some Women Pursue Engineering. *2024 Collaborative Network for Engineering & Computing Diversity (CoNECD), Arlington, VA*
- 7. Sajadi, S., **Ryan, O.**, Schibelius, L., & Huerta, M. (2023, October). WIP: Using Generative AI to Assist in Individual Performance Feedback for Engineering Student Teams. *2023 IEEE Frontiers in Education Conference (FIE), College Station, TX*
- 8. Schibelius, L., **Ryan, O.**, & Sajadi, S. (2023, October). Student perceptions of teamwork, conflict, and industry preparedness in engineering interdisciplinary capstone design. *2023 IEEE Frontiers in Education Conference (FIE), College Station, TX*

9. **Ryan, O.**, Fisher, M., Schibelius, L., Huerta, M., & Sajadi, S. (2023, June). Using a scenario-based learning approach with instructional technology to teach conflict management to engineering students. *American Society of Engineering Education (ASEE) Conference, Baltimore, MD* 

## **Conference Poster and Workshop Presentations**

- 1. Huerta, M., Sajadi, S., **Ryan, O.**, Fisher, M., & Schibelius, L. (2023, June). Dysfunctional Teams, Functional Teaching Approaches: Implementing Conflict Management Training in the Classroom for Engineering Teams. *Workshop at American Society of Engineering Education (ASEE) Conference, Baltimore, MD* 
  - Attracted the attention of over 60 attendees
- 2. **Ryan, O.**, Levesque, H., Harkins, M., Hysong, N., & Gallagher, P. (2020, October). Improving Children's Bicycle Safety Through the Use of 'Smart' Technology. *Poster at American Society of Engineering Education (ASEE) Northeast Section Conference, Bridgeport, CT* 
  - First place in the student poster competition
- 3. Dunn, B., & **Ryan, O.** (2019, November). Educating Fourth Graders on Winder Energy and Engineering Design. *Poster at National Collegiate Honors Council Conference, New Orleans, LA*
- 4. DelSanto, A., Phetteplace, E., & **Ryan, O.** (2017, September). Drinking Water Project in Anconcito, Ecuador. *Poster at Northeast Graduate Student Water Symposium, Amherst, MA*

## **Teaching Experience**

#### **VT Rising Sophomore Abroad Program**

Spring 2024

Co-Instructor for Australia and New Zealand Track

- Developed and delivered lecture materials for recitation sessions, engaging 29 undergraduate students in a course on global engineering
- Coordinated and led a study abroad experience, managing student travel and learning activities in Australia and New Zealand

## VT Rising Sophomore Abroad Program

Spring 2023

Co-Instructor for UK & Ireland Track

- Developed and delivered lecture materials for recitation sessions, engaging 22 undergraduate students in a course on global engineering
- Coordinated and led a study abroad experience, managing student travel and learning activities in the UK and Ireland

#### Schuler Scholar Program

Nov. 2021 - July 2022

STEM Program Associate

- Provided supplemental math and science education to students at 4 different Chicago Public Schools
- Assessed students' algebra proficiency, identified learning gaps, and developed a targeted curriculum to address those gaps
- Created STEM resources to support student learning and assist colleagues

#### **RWU Tutoring Center**

Aug. 2016 - May 2020

Math Peer Tutor

- Hosted tutoring sessions to review homework, clarify concepts, and provide support across multiple math courses
- Continued assisting students virtually during the spring of 2020 to ensure uninterrupted learning

#### **Guest Lectures**

- 1. **Ryan, O.** (January 2025). Department Community Building Trivia Event. *In VT Engineering Education Seminar.*
- 2. Fisher, M. & **Ryan, O.** (March 2024). A Conflict Management Workshop for Student Teams. *In VT Rising Sophomore Abroad Program.*
- 3. Fisher, M. & **Ryan, O.** (March 2023). A Conflict Management Workshop for Student Teams. *In VT Rising Sophomore Abroad Program.*

- 4. Huerta, M., Sajadi, S., Ryan, O., & Fisher, M. (October 2022). A Conflict Management Workshop for Student Teams. In VT CREATE Ideation for Innovation Course.
- 5. Huerta, M., Sajadi, S., Ryan, O., & Fisher, M. (September 2022). A Conflict Management Workshop for Student Teams. In VT Interdisciplinary Capstone Course.
- 6. Huerta, M., Sajadi, S., Ryan, O., & Fisher, M. (September 2022). A Conflict Management Workshop for Student Teams. In VT Foundations of Engineering Course.

## **Other Work Experience**

Sargent & Lundy Associate I	June 2021 – Oct. 2021
RWU Department of Resident Life and Housing Resident Assistant	Aug. 2019 – May 2020
ComEd - An Exelon Company	June 2018 – Aug 2018
Intern – Voltage Optimization (VO) Team	
Academic Achievements and Awards	
1. VT Graduate Research Development Program Funding	Spring 2025
2. VT Pratt Fellowship	Fall 2024
3. VT Pratt Fellowship	Fall 2022 – Spring 2023
4. SWE Women in Engineering: A Review of the 2022 Literature	Fall 2022
Silver Award for American Society of Business Publication Editors Upper	Midwest Region
5. Brown University Graduate School Fellowship	Fall 2020 – Spring 2021
6. RWU Top Engineering Graduate	May 2020
7. RWU Presidential Core Values Medallion	May 2020
8. RWU Honors Program Graduate	May 2020
9. Henderson Outstanding Math Tutor Award	May 2020
10. RWU Robotics Award Co-Recipient	May 2020
11. RWU Presidential Scholar	Fall 2016 – Spring 2020
12. RWU Corporate Scholar	Fall 2018 – Spring 2020
13. RWU Dean's List	Fall 2016 – Spring 2020
14. Harold G. Way Scholarship Award Recipient	May 2019
Academic and Professional Service	

1.	ASEE Student Division, Co-Best Paper Chair	July 2024 – June 2025
2.	ASEE ERM Division, Best Paper Committee	Spring 2025
3.	RWU Technical Design Review, Engineering Education Panel Member	Spring 2025
4.	VT Engineering Education, Graduate Representative	Fall 2024 – Spring 2025
5.	VT Engineering Education, Student Ambassador	Fall 2023 – Spring 2024
6.	RWU Engineers Without Borders (EWB), President; Secretary	Spring 2017 – Spring 2019
7.	RWU Electrical Engineering Club (IEEE), President	Fall 2017 – Fall 2019
8.	RWU School of Engineering (SECCM), Student Ambassador	Fall 2017 – Spring 2020

#### **Certifications**

NCEES Engineer in Training (EIT) – Illinois

May 2021

## **Professional Affiliations**

- American Society of Engineering Education (ASEE)
- Society of Women Engineers (SWE)